

**DOKUMEN NEGARA  
SANGAT RAHASIA**



**Bahasa Inggris SMP/MTs**

# **UJIAN NASIONAL**

**TAHUN PELAJARAN 2016/2017**

## **UTAMA**

## **SMP/MTs**

## **BAHASA INGGRIS**

**Kamis, 4 Mei 2017 (10.30 - 12.30)**



**PUSPENDIK  
BALITBANG**



**KEPIMPINAN KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN**

**MATA PELAJARAN**

Mata Pelajaran : Bahasa Inggris  
Jenjang : SMP/MTs

**WAKTU PELAKSANAAN**

Hari/Tanggal : Kamis, 4 Mei 2017  
Jam : 10.30 - 12.30

**PETUNJUK UMUM**

1. Periksa Naskah Soal yang Anda terima sebelum mengerjakan soal yang meliputi:
  - a. Kelengkapan jumlah halaman beserta urutannya.
  - b. Kelengkapan nomor soal beserta urutannya.
  - c. Kesesuaian Nama Mata Uji dan Program Studi yang tertera pada kanan atas Naskah Soal dengan Lembar Jawaban Ujian Nasional (LJUN).
  - d. LJUN yang masih menyatu dengan naskah soal
2. Laporkan kepada pengawas ruang ujian apabila terdapat lembar soal, nomor soal yang tidak lengkap atau tidak urut, serta LJUN yang rusak, robek atau terlipat untuk memperoleh gantinya.
3. Tulislah Nama dan Nomor Peserta Ujian Anda pada kolom yang disediakan di halaman pertama soal ujian.
4. Gunakan pensil 2B untuk mengisi LJUN dengan ketentuan sebagai berikut:
  - a. Tuliskan Nama Anda pada kotak yang disediakan, lalu hitamkan bulatan di bawahnya sesuai dengan huruf di atasnya.
  - b. Tuliskan Nomor Peserta dan Tanggal Lahir pada kolom yang disediakan, lalu hitamkan bulatan di bawahnya sesuai huruf/angka di atasnya
  - c. Tuliskan Nama Sekolah, Tanggal Ujian, dan bubuhkan Tanda Tangan Anda pada kotak yang disediakan.
  - d. Salinlah kalimat berikut pada tempat yang disediakan dalam LJUN: "Saya mengerjakan ujian dengan jujur"
5. Jika terjadi kesalahan dalam mengisi bulatan, hapus sebersih mungkin dengan karet penghapus kemudian hitamkan bulatan yang menurut Anda benar.
6. Pisahkan LJUN dari Naskah Soal secara hati-hati dengan cara menyobek pada tempat yang telah ditentukan.
7. Waktu yang tersedia untuk mengerjakan Naskah Soal adalah 120 menit.
8. Naskah terdiri dari 50 butir soal yang masing-masing dengan 4 (empat) pilihan jawaban.
9. Dilarang menggunakan kalkulator, HP, tabel matematika atau alat bantu hitung lainnya.
10. Periksa pekerjaan Anda sebelum diserahkan kepada pengawas ruang ujian.
11. Lembar soal boleh dicorat-corek, sedangkan LJUN tidak boleh dicorat-corek.

**SELAMAT MENGERJAKAN**

Berdoalah sebelum mengerjakan soal.

Kerjakan dengan jujur, karena kejujuran adalah cermin kepribadian.



Nama :

No Peserta :

**This text is for questions 1 and 2.**

Mrs. Emily;

My daughter just told me that you give a visit to our home this morning. I am so sorry I was not at home. I have medical check-up at the central hospital in town. I would like to ask you to have dinner next Saturday night so we can have a chat. I will be happy if you could come.

Mrs. Diana

1. Mrs Diana writes the message to Mrs Emily to ...
  - A. meet her daughter and ask her to give a visit
  - B. apologize and invite her for dinner
  - C. ask her to have dinner and show her medical record
  - D. come to her house and accompany her to hospital
2. What will Mrs. Emily do on receiving the message?
  - A. Forgive all Mrs Diana's mistakes.
  - B. Tell Mrs Diana whether she could come for dinner or not.
  - C. Inform Mrs Diana that she will give a visit soon.
  - D. Come to Mrs Diana's house for dinner.

**The following text is for questions 3 to 5.**

Little Pioneer Football & Cheerleading  
American Youth Football  
Sign-Ups

Wednesday, June 05, 2016 – 5:30 PM to 6:30 PM  
Gilmer County Court House

C-Team Tackie    1<sup>st</sup> & 2<sup>nd</sup> graders (Kindergarten if child is 5 years old on July 1)  
B-Team Tackie    3<sup>rd</sup> & 4<sup>th</sup> graders  
A-Team Tackie    5<sup>th</sup> & 6<sup>th</sup> graders (No 7<sup>th</sup> graders and must be 12 years old or younger)

Please bring copy of Birth Certificate & End of Year Report Card. Physical medical records are required for all participants (football and cheer). Sign-up fee is \$30.00

For more information please call Leise Dean @304.997.6394

3. What is the writer's intention to write the text?
  - A. To invite children to watch football and cheerleading game
  - B. To ask children to participate in the sign up activity
  - C. To check the children interest in football and cheerleading
  - D. To recruit children to join the football and cheerleading club



4. To be a football player and cheerleading American Youth Football, ....
- A. they must be healthy
  - B. they already paid the fee
  - C. their ages are 12 years old
  - D. they have passed from Kindergarten
5. "Physicals are required for all ..."
- The underlined word is closest in meaning to ....
- A. desired
  - B. pleased
  - C. delighted
  - D. demanded

**This text is for questions 6 to 8.**

Approaching the summer holiday 2017, Bintang Prestasi secondary school is organizing "Youth Summer Camp"

We invite all student to this program.

When : 3-10 July 2017

Place : Bumi Perkemahan Cibubur

Programs : Outdoor games, sports, camping

Should you interested in joining this program, please register yourself to Mr. Surya Priatna

\* you should present your parents' concent when register

Regard,  
Committee

6. What is the announcement about?
- A. school's invitation
  - B. school's registration
  - C. summer holiday
  - D. summer camp
7. What should students do if they want to join the program?
- A. confirm the invitation
  - B. ask parents' permission
  - C. go to Bumi Perkemahan Cibubur
  - D. practice some sports
8. We know from the announcement that the program ... for one week.
- A. survives
  - B. lasts
  - C. changes
  - D. starts



**This text is for questions 9 and 10.**

**The family and friends of**

**Michael J. Stephenson**

**Invite you to attend a Celebration**

**In honor of his graduation**

**From the University of Maryland**

**Saturday, January 24<sup>th</sup>**

**7:00 p.m.**

**The Stephenson home**

**8555 Lackside Avenue**

**Silver Springs. MD**

**RSVP by January 16<sup>th</sup>**

**301-546-2988**

9. The purpose of the text is to invite the guests/readers....
- A. to know more about the University of Maryland.
  - B. to prepare Stephenson's graduation at his house.
  - C. to confirm time and place of the graduation day.
  - D. to come to Stephenson's graduation day.
10. What will the invitees probably do before coming to the event?
- A. Attend the graduation day to honour Stephenson.
  - B. Make sure the time and place of the graduation day.
  - C. Confirm whether or not they attend the celebration.
  - D. Contact University of Maryland about the celebration day.

The following text is for questions 11 and 12.

I have a Hamster named Scruffy. I got him from a pet shop in the mall. I named him Scruffy, because he always scratched his cage.

Since the first time I got Scruffy, I have fallen in love with him. He is a nice hamster. I put a wheel on his cage. He loves to exercise with it. He often sleeps all day and runs on his wheel all night. That is the one I don't like. It makes me feel lonely when he sleeps all the time. But I can't do anything because I know that hamsters are nocturnal.

I spend my spare time with Scruffy. I talk about anything to him. I feel that he could understand me.

One day, I got confused because I lost my bicycle key. I tried to find it every where, but I couldn't find it. I got tired and sat on my bed. I talked to Scruffy. Suddenly he jumped back and forth many times. When I opened his cage he ran quickly under my bed and he came up bringing my bicycle key. I was very surprised. This made me feel sure that Scruffy understood my words.

11. What is the main idea of the last paragraph?
- Scruffy was nocturnal.
  - Scruffy slept all the time.
  - The writer exercised Scruffy.
  - The hamster found the lost key.
12. What does the writer do with Scruffy in his spare time?
- Talks to him.
  - Exercises with him.
  - Sleeps together all day.
  - Gives him a bicycle ride.

This text is for questions 13 to 15.

#### Santosa Hotel

Located in the Suburban area of Semarang, Santosa hotel offers well furnished rooms in the calm and peaceful atmosphere. It features a cozy restaurant which provide many kind of Indonesian and International cuisine, a large ball room, meeting room and art gallery.

Featuring spacious and elegant interiors, each air-conditioned room is provided with a cable TV, a bathroom a wardrobe, a tea or coffee maker, and minibar are also available.

Guest can exercise at the fitness centre or enjoy a refreshing dip in the indoor swimming pool.

To make reservation, please call Santosa Hotel at (024) 7607479.

13. The text is addressed to travelers who want to...
- spend the day in a cheerful atmosphere.
  - relax in a quiet a place.
  - do outdoor activities.
  - eat traditional foods.

14. What additional facilities can be enjoyed by the guests?
- A. Indoor sport activities.
  - B. Outdoor sport arena.
  - C. A spacious meeting room.
  - D. Local and International foods.

15. "Featuring spacious and elegant interiors ..."
- The underlined word is closest in meaning to....
- A. big
  - B. wide
  - C. large
  - D. luxurious

**This text is for questions 16 to 19.**

Rani is my closed-friend. She lives in Palembang. She likes pempek, the traditional dish from Palembang. She also likes the city because it is not too crowded. She thinks Palembang is hot most of the time. This is the thing she complains about.

Rani is not too tall but she is cute and pretty. She has fair complexion with her long black hair. She is good at most of the subjects at school. She likes writing song lyrics. She is my best friend.

16. What is the purpose of the text?
- A. to tell reasons why the writer loves Rani
  - B. to inform readers how the writer got to know Rani
  - C. to entertain readers with the story of Rani
  - D. to tell readers how Rani looks like
17. The only thing Rani doesn't like about Palembang is...
- A. the food
  - B. the weather
  - C. the traffic
  - D. the people
18. We know from the text that Rani is...
- A. clever
  - B. shy
  - C. lazy
  - D. energetic
19. "She has fair complexion..."
- The underlined word is closest in meaning to ....
- A. hair
  - B. face
  - C. skin
  - D. posture



The following text is for questions 20 to 23.

The Shard is an 87-storey skyscraper, which sits in the heart of London. It is known as the shard of glass. Construction began in 2009 and was completed three years later in 2012, making it Western European's tallest building.

Designed by architect Renzo Piano, The Shard is the second tallest free standing structure in the UK. Its exterior boasts 11,000 glass panels – that's equivalent in area to eight football pitches or two-and-a-half Trafalgar Squares.

The building was developed to have multiple uses, describes on the website as a 'vertical city where people can live, work and relax'. This motto was clearly taken on board that was found on the 72<sup>nd</sup> floor towards the end of construction.

20. What is the text about?
- A. The architect Renzo Piano
  - B. The Shard glass panels
  - C. The Shard, building in London
  - D. The tallest building in London
21. In Europe, the Shard gains popularity on its ....
- A. location
  - B. function
  - C. height
  - D. age
22. What probably makes people interested to stay in the Shard?
- A. It has multiple uses.
  - B. It is the tallest building in UK.
  - C. It was built by famous architect.
  - D. It is located in the heart of London.
23. "..., making it Western European's tallest building."  
What does the underlined word refer to?
- A. The Shard
  - B. The glass
  - C. London
  - D. Skyscraper





This text is for questions 24 to 27.

One day I went to Bandung with my friend for a vacation. We went there on a bus. When we arrived in Cianjur, the bus stopped for a rest. I got off the bus to get a cup of coffee, but my friend didn't. Then I went to a mosque to pray. It took only a few minutes to pray, but when I came out again the bus was not there. It had gone! Shocked and confused, I asked the shopkeeper about the bus. She said that the bus had departed about five minutes ago.

I tried to call my friend on my cell phone, but the battery was running low. I couldn't do anything but hope and pray. After several minutes, my wish came true. The bus came back! I got on the bus and walked to my seat. I was so ashamed when everybody on the bus looked at me. I could feel my face turn red.

I asked my friend why she didn't tell the driver that I was still outside.

"I did, I told him several times that you were outside, but he said that you were in the bus toilet because he saw a man going into the toilet," my friend replied, laughing. The other passengers smiled at me. I was so embarrassed.

24. What is the best title of the text above?
- Lost in a vacation.
  - A horrible bus.
  - Left by the bus.
  - A cruel friend.
25. The writer was lucky because....
- he was not alone in the rest area
  - the bus returned to take him
  - his friend was still in the bus
  - he was in the toilet bus
26. What did the writer do after she knew that the bus had departed?
- She just hoped and prayed since she couldn't make a phone.
  - She tried to call her friend and run to the bus.
  - She asked the shopkeeper to stop the bus.
  - She asked for help to the shopkeeper.
27. "She said that the bus had departed about five minutes ago."  
The underlined word is closest in meaning to....
- arrived
  - returned
  - turned
  - left



The following text is for questions 28 to 31.

- Find the “on” button on top of the camera and press it. Wait for it to turn on and load
- Adjust settings if necessary (refer to users-manual)
- Look into LCD screen on back of camera to aim the camera at whatever your target is. Zoom in or out if necessary
- Find the photo button (always on top right of the camera)
- Once target is in the screen how you want it, hold the camera still, press and hold in the button until the camera flashes
- View your picture by using the playback button on the back of the camera
- Insert your memory card or attach your USB cord to your computer and upload your pictures into your computer to print or save

Sumber : <http://www.wikihow.com/Take-a-Picture-with-a-Digital-Camera>

28. The purpose of the writer to write the text is to give instructions how to ... a digital camera.
- A. demonstrate how to upload a picture from
  - B. show how to insert a memory card in
  - C. show how to view a picture by using
  - D. take best picture using
29. What should you do if you have already catch the object of your photo?
- A. view it using the playback button
  - B. zoom it out
  - C. press the button directly
  - D. wait a moment until the camera is ready
30. What will happen if you do not press and hold in the photo button?
- A. The picture cannot be printed.
  - B. The camera cannot turn on.
  - C. The camera will not flash.
  - D. The picture will be good.
31. “... top of the camera and press it.”  
The word ‘it’ refers to....
- A. on button
  - B. the camera
  - C. LCD screen
  - D. photo button



**This text is for questions 32 to 35.**

Once upon a time there lived a small lizard named Kinka. A small lizard. It had a ring around its neck. It lived in king's garden. One day the king was taking a walk around his garden. When he was looking at the trees, he saw Kinka. Kinka was nodding his head.

"Look at this lizard" said the king. "This lizard is very clever. He knows how to behave in front of a king. He is certainly the most polite animal I have ever seen." Then the king called his gardener. "I want you to feed this Lizard. Give him some meat every day, here is a bag of gold coins to pay for the meal."

Kinka grew fat and lazy. He no longer ran through the garden. One day, the gardener was too busy to buy meat. Instead, he hung gold coins around Kinka's neck. It happened again and again. The gold coins became too heavy for Kinka.

The king was taking his duty walk and he saw Kinka. This time Kinka did not nod because of the coins around. It simply looked down on the king. The king became very angry. He thought Kinka was being impolite to him. As a result, the king refused to buy any food for Kinka. Kinka had to find its own food.

32. The story is about ....
- A. a generous King
  - B. a disappointed King
  - C. King's Lizard
  - D. King's duty
33. Why was the king angry? Because Kinka....
- A. didn't eat meal
  - B. didn't play in the garden
  - C. didn't nod to the king
  - D. didn't wear a ring on his neck
34. What might happen after the king was angry with Kinka ....
- A. the King asked apology to Kinka
  - B. the gardener took out the coins
  - C. Kinka ran away from the King's garden
  - D. Kinka had to live without king's help
35. We know from the text that the gardener was...
- A. kind
  - B. irresponsible
  - C. generous
  - D. impolite

This text is for questions 36 to 39.

The word tornado is from the Spanish word tronada, which means "thunderstorm". It is a violent, dangerous, rotating column of air which is in contact with both the surface of the earth and a cumulonimbus cloud. Cumulonimbus cloud is a type of cloud that is tall, dense, and involved in thunderstorms and other intense weather. It is a result of atmospheric instability.

Tornadoes come in many sizes but are typically in the form of a visible condensation funnel. It is a funnel-shaped cloud of condensed water droplets, associated with a rotating column of wind and extending from the base of a cloud. This funnel's narrow end touches the earth and is often encircled by a cloud of debris and dust. Most tornadoes have wind speeds, between 64 km/h and 179 km/h.

Although tornadoes have been observed on every continent except Antarctica most occur in the United States. They also commonly occur in Southern Canada, South-Central and Eastern Asia, East Central South America.

36. What is the text mostly about?
- A. The formation and the shape of tornado.
  - B. The effect and the size of tornado.
  - C. The cause and the danger of tornado.
  - D. The kinds and the effect of tornado.
37. Tornado happens because of the air, the earth and a cumulonimbus cloud ....
- A. come in different time
  - B. touch each other
  - C. meets in large places
  - D. leave after one another
38. What happens when the funnel's narrow end touches the earth?
- A. Debris and dust will be vanished.
  - B. It will bring debris and dust.
  - C. It will destroy debris and dust.
  - D. Debris and dust will be buried.
39. Who probably writes the text?
- A. A reporter
  - B. A scientist
  - C. A student
  - D. A historian

This text is for questions 40 to 42.

Closely related to horses and donkeys, Zebra is best known for its black and white striped body. In fact, zebra stripe pattern are unique to each individual. These stripes are believed to be camouflage devices that help zebras hide well in the grass.

Plains zebra are found on the *savannas* from Sudan to northern Zimbabwe in eastern Africa. Grey's zebras are now mostly restricted to parts of northern Kenya. Mountain zebras occur in south-western Africa with cape mountain zebras in South Africa and Hartmann's mountain zebras in Namibia and Angola. Zebras are herbivorous and primarily eat at variety of grasses. They are also known to eat shrubs, herbs, twigs, leaves and bark.

Zebras as very social animals and live in large groups. A group made up of one stallion and up to six mares and their young, while Grey's zebras come together as groups for short periods of time. Sometimes herds come together to form temporary groups of up to 30 members. Zebras sleep standing up, and only when they are in groups that can warn them of danger. If they spot a predator, they will bark or whinny loudly to warn the others in the group.

40. The text is aimed to give the description of ....
- how close the relationship of horses, donkey and zebra
  - how zebra survives
  - what kind of animal zebra is
  - why zebra is unique
41. The text tells us about zebra related to its ....
- physical appearance, life cycle, reproduction, diet
  - survival device, diet, social life, habitat
  - special ability, life cycle, diet, habitat
  - social life, diet, habitat, special ability
42. "In fact zebra stripe patterns are unique to each individual."  
The sentence implies that ....
- no zebra is alike
  - all zebra has similar stripe
  - all zebra has the same pattern
  - the pattern of the zebra is almost the same

**Read the text and answer questions 43 to 45.**

My school organized a trip to countryside. We planned to stay at the hotel and had an out bond activity the following day. All students grade 9 had to join the activity.

We all gathered in the school yard at 09.00. We left for the hotel at 10,00 o'clock in two different buses. We all enjoyed our trip. It took about 3 hours to reach the hotel. At the hotel we had lunch and took a rest.

The hotel was situated near a forest. I suddenly saw some pine trees loaded with pinecones at a distance. I tempted to collect some of them. So, I took my sweater and a knife. I quickly went into the forest. I found one or two lying on the ground. I hoped to find more pinecones so I kept on going deep into the forest.

But suddenly, I heard the roar of a Lion. I ran at full speed at the opposite direction into the forest. Exhausted and very scared, I climbed up at a tall tree. I sat on the top of the branches. When I looked down, I saw a giant lion walked slowly toward my tree. I held my breath. My hands gripped the tree firmly. I prayed for the lion go away from that place. Fortunately, the lion didn't stop at the tree. He just passed by. I waited until he disappeared. I waited for about fifteen minutes before I finally decided that I could go down from the tree.

When I stepped on earth, I felt my body trembling. I ran away to the hotel as fast as I could. I told to all my friends what had happened. My teachers warned us not to go to the forest alone. That was really horrible experience. But I loved it. It was such kind of adventure.

43. How did the writer save himself from the lion?
- A. By running as fast as possible
  - B. By hiding among the tree in the forest
  - C. By climbing on a top of a tree
  - D. By walking toward a tree
44. How did the writer feel after the incident?
- A. Happy but exhausted
  - B. Afraid and angry
  - C. Relief but exciting
  - D. Nervous and disappointed
45. The writer loved his experience ... it was horrible.
- A. if
  - B. when
  - C. although
  - D. so



**This text is for questions 46 to 48.**

ONCE upon a time, a grandmother and her granddaughter lived in Roti Island, Nusa Tenggara Timur. They had a field and grew some vegetables. The grandmother sold them at the market.

In one morning, the grandmother would go to the market. Before she left, she asked her granddaughter to cook.

"Please cook some rice for lunch. But just cook one grain of rice. It's enough for both of us."

"Why, Grandma?" asked the girl.

"Just do what I said."

The grandmother then left for the market. Later, the girl started to cook. However, she felt a grain of rice would not be enough for them.

"I think it's not enough for me and my grandmother." Then she took two handfuls of rice. Suddenly, something bad happened to the rice pot. "Oh, no! The rice flowed out of the pot!" shouted the girl. "What should I do? The rice became rice porridge. It flowed and flowed until it covered the kitchen. Suddenly, the grandmother came home. The girl explained what happened.

"You are naughty girl! Why didn't you listen to me? The grandmother was so angry. She hit the girl with a wooden stick.

"Please forgive me, Granma! The little girl cried and cried. But the grandmother kept hitting her.

Then, an incredible thing happened! The girl turned into a monkey. The monkey then ran away and climbed a tree. The grandmother chased it. From the tree, the monkey said. "Grandmother, I'm a monkey now. I cannot live with you anymore. You are all alone."

The monkey climbed up and disappeared. The grandmother was very sad. She regretted what she had done to her beloved granddaughter. "Please come back to me. Please forgive me, my granddaughter!" but it was too late.

The little girl has turned into a monkey and never came home. The people of Roti Island believe this story. And that is until now; people in the Roti Island never hit their children or other people's child. They are afraid that the child would turn into a monkey. \*\*\*

46. What is the purpose of the text above?
- A. to describe characters in a story
  - B. to tell what happened with the characters in a story
  - C. to argue why story is important
  - D. to teach moral value with a story
47. What happened when the granddaughter cooked the rice?
- A. The rice pot exploded
  - B. The girl turned into a monkey
  - C. The grandmother was so angry
  - D. The porridge flooded the kitchen



48. "The grandmother chased it." (paragraph 5)

The word "it" refers to....

- A. thing
- B. monkey
- C. tree
- D. wooden stick

**This text is for questions 49 and 50.**

It seemed kindergarten had just begun  
and before we knew it

He was done...

Then came middle school  
and before we knew it

He was done...

Next comes high school and college  
and if we blink our eyes  
He will be done!

We proud to announce  
that our son

**Michael Ryan Walker**

graduated 8<sup>th</sup> Grade  
from  
Fisdale Middle School  
in May

Grace and Sebastian Walker

**9<sup>th</sup> grade graduation**

49. What is the purpose of the text?

- A. To congratulate Michael Ryan Walker on his 9<sup>th</sup> grade graduation.
- B. To support Michael Ryan Walker to pass his high school test.
- C. To remind the readers about Michael Ryan's graduation day.
- D. To invite the readers to attend Michael Ryan's graduation day.

50. "Next comes high school and college and if we blink our eyes he will be done."

The sentence above means....

- A. education is important
- B. happiness is important
- C. time passes by so quickly
- D. life is short