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The following text is for questions 1 to 3.

Announcement

Due to extreme weather, our school is closing 4 hours earlier, at 11.00 a.m. If you pick up your child, please be at school no later than 10.30 a.m. Buses will follow their normal routes.

1. Why will the school be closing earlier?
 - A. There are fewer school activities.
 - B. There is a threat of terrible weather.
 - C. Parents want to pick up their children soon.
 - D. School buses have new routes and schedules.
2. What time will classes be over?
 - A. 10.30 a.m.
 - B. 11.00 a.m.
 - C. 03.00 p.m.
 - D. 04.00 p.m.
3. "Due to extreme weather. ..."
The underlined word is closest in meaning to
 - A. mild
 - B. warm
 - C. pleasant
 - D. severe

The following text is for questions 4 and 5.

L5 Sumatra Straat
Amsterdam, Netherland.
24 January 2016

Dear Edo,

Thanks for your letter. How's everything going? The school here has begun and I miss my summer. I spent my summer holiday at a camp. There was nothing interesting at home so I went to the beach with friends. We had a wonderful time there. We played volleyball, went swimming, and sunbathed. We had various programmes at the beach camp. I met a lot of friends there. Well, I want to know about your summer holiday, too. Tell me about it. I am looking forward to your reply.

Best wishes,

Julia

4. Why was Julia happy at the beach?
- A. She met Edo at the beach camp.
 - B. There was nothing to do at home.
 - C. She did many activities at the beach.
 - D. She planned many programmes at the beach.
5. From the text above we can conclude that Julia
- A. had a holiday with Edo
 - B. spent her holiday at home
 - C. enjoyed her summer holiday
 - D. asked Edo to spend a holiday together

The following text is for questions 6 and 7.

Dear Afi,

I really need your help with the science homework. I don't understand the chapters on force and motion. Could you please come to my house to study together after school? My mother will cook dinner for you and my brother will drive you home in the evening.
Please let me know.

Farah

6. Who does not understand the chapter about force and motion?
- A. Afi.
 - B. Farah.
 - C. Mother.
 - D. Brother.
7. "I don't understand the chapters on force and motion."
The underlined word is closest in meaning to
- A. addition
 - B. question
 - C. movement
 - D. improvement



The following text is for questions 8 and 9.

*Introducing
The New Site for Family Dining
With a solemn atmosphere
Silentio*

We serve you tasty European, Chinese, and Indonesian traditional cuisines in a refreshing and relaxing atmosphere with a forest landscape for a full day service. Professional cooks will tempt your tongue with the art culinary. Come with your loved ones. Get the experience you will never forget.

8. Why will the diners get unforgettable experience?
- A. The atmosphere is solemn and serious.
 - B. The restaurant is a good place for family events.
 - C. The dishes are from Europe, China, and Indonesia.
 - D. The chefs prepare delicious food, and the scenery is very pleasing.
9. What is the best suggestion taken from the text?
- A. The restaurant is an old restaurant.
 - B. The restaurant only serves guests who come with their family.
 - C. Customers can enjoy a lot of cuisines only for morning meals.
 - D. Customers can get a refreshing and relaxing atmosphere with a stunning view.

The following text is for questions 10 to 12.

Announcement

To all students of grade VIII. There will be a school holiday for two weeks. Please do a project of descriptive text in writing. It should be about any animal around your house. You can describe your own pet or your neighbour's. Don't forget to put the animal's photo in your writing. You have to submit it on the first day of the second semester.

Mr. Hasan

10. What is the announcement about?
- A. Semester holiday.
 - B. Neighbour's pet.
 - C. Writing project.
 - D. Picture description.

11. What should the student do during the first day?
- A. Doing project of descriptive text.
 - B. Describing the first day of semester.
 - C. Being away from school.
 - D. Taking pictures of a pet.
12. "You have to submit it on the first day...."
- What does the underlined word mean?
- A. Bring.
 - B. Collect.
 - C. Take.
 - D. Send.

The following text is for questions 13 and 14.

Friends and family
Join us to celebrate

Casey's 15th Birthday!
Saturday, 21 May 2016
5:00 p.m.
123 Main Street Perth

Charlotte

RSVP to Lisa at 123-456-7891

13. When will Casey's birthday be held?
- A. At night.
 - B. In the evening.
 - C. In the morning.
 - D. In the afternoon.
14. What can we conclude from the invitation?
- A. The invitation is written by Lisa.
 - B. For confirmation, we can contact Lisa.
 - C. Charlotte and Lisa are Casey's cousins.
 - D. Lisa is the owner of the house at 123 main street Perth.

The following text is for questions 15 and 16.

To : Mr. Winfield
From : Andrew
Phone Number : +6242897640

Message

The monthly meeting is postponed due to the technical reason.
Further information will be conveyed soon.
Call him, when you are back.

Secretary

15. Who delivered the message to Mr. Winfield?
- A. Andrew.
 - B. Mr. Winfield.
 - C. Andrew's secretary.
 - D. The secretary of Mr. Winfield.
16. From the text we know that Mr. Winfield will call Andrew back to ... of the meeting.
- A. ask the place
 - B. fix the date
 - C. ask information about
 - D. clarify the postponement

The following text is for questions 17 to 19.

All his life, Guntur had dreamt about travelling abroad. One day his school announced a competition for a scholarship to study in Singapore. As he really wished to go abroad, he followed the competition. He prepared well for the competition because he didn't want to miss the chance. He won the competition and could go abroad, studying in Singapore.

Guntur was pleased when he heard about his winning the scholarship. He was going to study in Singapore. He actually felt cheerless when he had to say goodbye to his family and friends. However, he was excited about going to the university and meet people from all over the world.

The first few weeks in Singapore was not easy for Guntur. Sometimes, he felt homesick and lonely. The other students were nice, but he found it hard to get along with people from the countries with different backgrounds, cultures, and languages. He tried his best to adjust to the new environment. The classes were interesting, but they were hard. He had to spend time in the library many hours every day. Guntur didn't want to give up. He knew he had to do his best and succeed.

17. What is the main idea of the last paragraph?
- A. Guntur's first few weeks was not easy.
 - B. Guntur felt bad about leaving his family.
 - C. Guntur is sad thinking about leaving his hometown.
 - D. Guntur made friends with people from other countries.



18. What can we conclude from the text?
- Because of feeling homesick and lonely, Guntur decided to go back.
 - His cheerless feeling took over his excitement about leaving.
 - Guntur wanted to be successful in his overseas study.
 - Guntur's parents did not allow Guntur to leave.
19. Why did Guntur find difficulties in his first few weeks in Singapore?
- He had difficulties to adapt and sometimes missed his family.
 - The class he took that semester were really hard and boring.
 - He wanted to treat his friends like family, but they refused.
 - Almost all his friends didn't like him.

The following text is for questions 20 to 23.



Guava is a plant native from Mexico and Central America, Northern South America, parts of the Caribbean, some parts of North Africa, and some parts of India.

A guava tree is not big. It is about 33 feet with spreading branches. The bark is smooth with green or reddish brown color. The plant branches are close to the ground.

Guavas are cultivated in many tropical and sub tropical countries for their edible fruit. The fruit is round or oval depending on the species. It is usually green when unripe, but becomes yellow or maroon when ripe. The flesh of the fruit is sweet or sour. The color of the flesh may be white, pink, yellow, or red, with the seeds in the central part of the flesh. The seeds are numerous but small. In some good varieties, they are edible. Guavas are rich with vitamins A and C, Omega-3 and Omega-6, fatty acids and dietary fibers.

20. The Guava is usually ... when unripe.
- white
 - green
 - yellow
 - maroon
21. Based on the text, what does the third paragraph talk about?
- The fruit of guavas.
 - The taste of guavas.
 - The size of a guava tree.
 - The colour of guava flesh.
22. The underlined word in "... for their edible fruit" is closest in meaning to something that can be
- eaten
 - edited
 - planted
 - harvested

23. Guavas can be good for weight loss because they contain ...
- small seeds
 - Omega - 3
 - dietary fibers
 - vitamins A and C

The following text is for questions 24 to 27.

HOW TO SEE THE RUSTING OF A METAL

Materials :

- a rough steel string
- a thick plastic glass
- three tablespoons of vinegar

Steps :

- Place the string in the glass.
- Pour the vinegar over the string.
- Observe the colour of the string immediately and after a period of two hours.
- Pay attention to the colour of the string, it is silver in the beginning, but some parts of it will become reddish brown.

24. The rusting of the steel string is significantly indicated by
- the vinegar in the glass
 - observing the steel string
 - placing the string in the glass
 - the change of colour of some parts of the string
25. What should you watch carefully after pouring the vinegar over the string?
- The plastic glass.
 - The tablespoon.
 - The vinegar in the glass.
 - The colour of the steel string.
26. The word "it" in "... some parts of it will become ..." refers to
- string
 - vinegar
 - glass
 - colour
27. The word "immediately" in step 3 is closest in meaning to
- slowly
 - basically
 - at once
 - on time

The following text is for questions 28 to 30.

The Monkey and The Crab

Long ago, at the foot of a mountain, lived a crab. On a warm spring day, the crab walked leisurely along a nearby river. Suddenly a big rice ball dropped in front of her. "Oh my God! What a good thing I found", she said to herself.

Then a greedy monkey came. He wanted to have the rice ball, so he said, "Hey, let's trade the rice ball with my fruit seed. This seed is better than that rice ball. When you eat the rice ball, it disappears, but if you put this seed on the ground, it will grow and produce a lot of fruits." The crab agreed to exchange the rice ball. Then she took the seed home and planted it.

Soon the seed grew into a small bud and became a big tree. It made a lot of red fruits. The crab wanted to eat the fruit, but she could not climb the tree. Then the monkey came again, climbing the tree and eating the fruits. The crab begged the monkey to pick some for her and her kind. Yet, the selfish monkey took a hard green fruit and threw it to the crab. She was smashed very hard.

The crabs kids started to cry and their noise attracted other animals. They soon found out what happened. The king of the animals decided to give the monkey a punishment.



(Adapted from: life.or.edu/stories/sarukani.html)

28. Why did the crab beg the monkey for some fruits?
- A. She was greedy.
 - B. She couldn't climb the tree.
 - C. The monkey was a kind animal.
 - D. The monkey had not eaten lots of fruits.
29. What did the monkey offer to trade with the rice ball?
- A. Fruit.
 - B. Plant.
 - C. Fruit seed.
 - D. Seed ball.
30. What important lesson can be taken from the text?
- A. Nobody is perfect.
 - B. Honestly is everything.
 - C. Bad deeds are punished.
 - D. Good deeds never help you.

The following text is for questions 31 to 34.

The stick is a type of insect that actually looks like a stick. It uses camouflage to look like the stick or branches of the trees where it lives. There is also a leaf type bug that looks like leaves. Together they make up the order of insect called Phasmatodea. There are around 3,000 species of insect in this order.

Stick bugs vary in size. Some are as small as half an inch long while others can grow to just over a foot long. Counting their outstretched legs, the longest females can reach up to 22 inches long!

Stick bugs are some of the best camouflaged animals in the animal kingdom. Some can change colors to match the tree or leaf in the background. Others not only look like sticks but have other features that mimic the branches of trees. Many also look like a twig blowing in the wind.

Some stick bugs have wings. They may be bright colored. When a predator comes near the stick bugs they may open their bright wings and then close them again to confuse the predator.

31. What is the text mostly about?
- A. The diet of the stick bug.
 - B. The size of the stick bug's body.
 - C. The special ability of stick to camouflage.
 - D. The characteristic of the stick bug.
32. Why is it difficult to notice the stick bugs?
- A. Because they are great in size.
 - B. Because they look similar to their surroundings.
 - C. Because they cover their body with colourful wings.
 - D. Because they transform their body into a twig.
33. Which of the followings is one of the camouflage ability of stick bugs?
- A. They can outstretched their body to 22 inches.
 - B. They can grow in a foot long size.
 - C. They can get smaller rapidly.
 - D. They imitate the movement of a twig.
34. "... but have other features that mimic the branches of trees." The underlined word is closest in meaning to
- A. look like
 - B. use for
 - C. follow to
 - D. borrow from



The following text is for questions 35 to 37.

Mr. Wahid is my grandfather who is also my best friend. My grandfather is sixty four years old and he is retired now, so he has plenty of time to play with me. I love him very much and I know he really loves me too. We spend a lot of time together.

My grandfather is a very tall and strong man. My grandfather is smart, patient, and caring. When I am sad, he can always make me laugh with his funny faces. He puts me on his shoulders and tells me many stories.

Everyday my grandfather drives me to school and picks me up at the end of classes. He also does sports and many other activities with me. He takes me to the swimming pool. He plays chess with me. During starry nights, we count the stars together in our backyard. I love my grandpa.

35. What is the text about?
- A. The writer's family.
 - B. The writer's grandfather.
 - C. A very tall and strong man.
 - D. The writer's sports activities.
36. What is shown by paragraph three?
- A. The writer's activities.
 - B. The activities of Mr. Wahid.
 - C. Mr. Wahid's characteristics.
 - D. The description of the writer's family.
37. "My grandfather is sixty four years old and he is retired now." The underlined word is closest in meaning to
- A. very weak
 - B. not energetic
 - C. having no money
 - D. no longer working



The following text is for questions 38 to 40.

Once upon a time, there was a kingdom in Java that was attacked by another kingdom. The king asked his Queen to save her life. Alas! In the middle of the jungle, the enemy killed all her guards. However, the Queen was lucky because she changed herself into a golden snail and survived.

One day, an old woman saw the snail and took it home. She looked after it. Whenever the old woman was not at home, the snail turned into a human being. She cooked and did the household chores. When the old woman got home, the Queen quickly changed into a snail again. It happened several times and made the old woman curious. One day, the old woman peeped and saw what was going on. She broke in, immediately. She asked, "Why did you change yourself into a snail?". The Queen told her what happened. The old woman was surprised to know that the snail was a Queen.

Later, from the head of the village they discovered that the king had won the battle and he was looking for his wife. Then the village head sent a message to the king telling him that his wife was safe.

Several days later, the King and his guards came for the queen. They thanked the villagers for their kindness and brought the old women to their palace.

38. What happened when the old woman found the snail?
- She reported it to the head of the village.
 - She helped it to find the queen's husband.
 - It helped cleaning and cooking in her house.
 - She brought it to her house and took care of it.
39. What does the second paragraph tell you about?
- The queen lived as a golden snail
 - The enemy who attacked the kingdom
 - The old woman who looked after a snail
 - The king's guards who were killed by enemy
40. In the end of the story, the old woman live in
- the king's palace
 - a small village
 - the village heads
 - the middle of the jungle

For questions 41 to 43 choose the correct words to complete the text below.

A school uniform is a standard set of clothing that people wear when they go to school. It is usually a/an (41) ... of a skirt/trousers, a shirt, a tie, and a cap.

In Indonesia, a complete uniform is usually worn in flag ceremony on Mondays. (42) ..., in some schools students have to wear a complete uniform for more than one day.

The use of school uniform was originally intended to reduce (43) ... differences among students. Nowadays, school uniforms tend to become a unique identity of a school.

- 41.
- collaboration
 - application
 - combination
 - introduction

42.

- A. So that
- B. As a result
- C. However
- D. Therefore

43.

- A. social
- B. mental
- C. optional
- D. original

For questions 44 to 46 choose the correct words to complete the text below.

My family and I went to Bandar Lampung last school (44).... We went by car and we left our home in Jakarta at 6.00 a.m. It (45) ... about eight hours to get to the city center. We stayed in a hotel. It is a small hotel. On the first day, we had a city tour. We enjoyed some delicious cuisines of the city. On the second day, we went to Pahawang Island and stayed there for two days. We went swimming, snorkelling, and sailing to other smaller islands. The view was amazing and the local people were very friendly. We really had a good time (46) ... we felt very tired.

44.

- A. examination
- B. meeting
- C. holiday
- D. party

45.

- A. took
- B. paid
- C. sold
- D. ran

46.

- A. and
- B. because
- C. although
- D. therefore

For questions 47 and 48 arrange the words into the correct order.

47. the guide - tourist - was waiting - me - when - greeted - a - I - for
1 2 3 4 5 6 7 8 9

- A. 7-2-3-9-5-4-1-6-8
- B. 7-2-3-9-8-5-1-4-6
- C. 8-3-9-1-5-7-2-6-4
- D. 8-3-9-1-7-2-6-4-5

48.

1 2 3 4 5 6 7 8

- A. 8-6-3-1-4-2-7-9-5
- B. 8-6-3-5-2-4-1-9-7
- C. 7-9-4-2-8-1-6-3-5
- D. 7-9-4-2-8-1-3-6-5

For questions 49 and 50, arrange the following sentences into the correct order.

49. HOW TO USE AN ELECTRIC KETTLE

1. Third, plug the kettle in.
2. Finally, when the kettle beeps, the water is ready to use.
3. Next, press the button to boil the water.
4. First, put some water into the kettle.
5. Second, put the kettle on the stand.

The best arrangement is

- A. 4-5-2-1-3
- B. 4-5-1-3-2
- C. 4-5-1-2-3
- D. 4-5-2-3-1

50. 1. They are invertebrate animals.
 2. Jellyfish have a stomach and a mouth, but no heads.
 3. This means that they have no backbones.
 4. They are made almost entirely of water. That's why we can look through them.
 5. They have a nervous system for sensing the world around them, but no brains.
 6. In fact, they have no bones at all.
 7. Jellyfish are not really fish.

The best arrangement is

- A. 7-1-3-6-2-5-4
- B. 7-1-3-5-4-2-6
- C. 2-5-4-7-3-1-6
- D. 2-5-4-6-7-3-1