

Nama :	
No Peserta :	- 044 -

1.

**WARNING
RECENT SHARK ATTACK
BEACH IS CLOSED**

The text tells us that ...

- A. swimming is prohibited in this beach
- B. the beach is closed due to shark attack
- C. there are a lot of sharks around the beach
- D. the beach is recently dangerous for sharks

The following text is for questions 2 and 3.

Hey Achmad,

We are very happy to hear your success.

We are very proud of you.

Here is a big hug for the winner of the Student's Speech Contest.

May this become the beginning of your other successes.

Freddy and Cherryl

- 2. What is the purpose of the text?
 - A. To discourage someone.
 - B. To show someone's success.
 - C. To identify someone's success.
 - D. To congratulate someone's success.
- 3. How do Freddy and Cherryl compliment Achmad in the text?
 - A. A big hug for the winner.
 - B. We are very proud of you.
 - C. A beginning for your other success.
 - D. We are very happy to hear your success.

The following text is for questions 4 to 7.

From : Kartika Putri kp-29kartika@yahoo.com
To : Alviana<alviana-nina102@smpbahagia.co.id>
Sent : Monday, 3rd February 2014
Subject: Mount Kelud

Hello Alviana,

I send you this e-mail to let you know that I'm enjoying a great vacation with my friends on Mount Kelud, Kediri. This is a very amazing place.

We went to Kediri by bus from school at 7 a.m and arrived there at 10.30 a.m. Before we reached the mountain, we had to stop at the local bus station and changed into local transportation of a smaller car. The view was wonderful along our journey to the mountain. It took 15 minutes to reach the foot of mountain from the bus station.

There were a cave and more amazing sceneries. We walked around and took pictures there. We also bought some durians and they were very delicious.

I hope you'll get here someday.

That's all for now. Please pass my greeting to your parents. See you.

Love,

Kartika Putri

4. What does the text tell you?
 - A. Alviana's journey to a cave.
 - B. Missing a friend in a vacation.
 - C. Kartika's interesting experience.
 - D. Amazing sceneries in the mountain.
5. How did the writer and friends explore the cave?
 - A. Hire a local transportation.
 - B. By bicycle.
 - C. By bus.
 - D. On foot.
6. Why did they go to Mount Kelud?
 - A. To observe the beautiful mountain.
 - B. To spend holiday at an amazing place.
 - C. To taste delicious durian.
 - D. To take some pictures.
7. "This is a very amazing place" (line 3)
The underlined word refers to
 - A. The local transportation
 - B. The Mount Kelud
 - C. The bus station
 - D. The cave

The following text is for questions 8 and 9.

Linda, I need your help to handle the meeting of Book Fair committee because I can't come today. Please meet our principal and tell him that the meeting is scheduled at 9 a.m. After that, ask Reni, the master of ceremony to start on time. One more thing, don't forget to confirm about the snack and drink for the coffee break to Mrs. Wijaya. Thank you.

Wenda

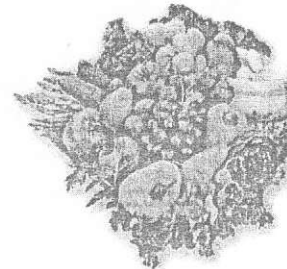
8. What is Mrs. Wijaya's duty on the Book Fair day?
 - A. To greet the principal.
 - B. To be the Master of Ceremony.
 - C. To make preparation for the coffee break.
 - D. To handle the Book Fair committee meeting.
9. What is Wenda's purpose to send this message?
 - A. To promote the Book Fair.
 - B. To tell about the Book Fair.
 - C. To ask Linda to handle the meeting.
 - D. To remind Linda about the meeting.

The following text is for questions 10 and 11.

A BURST OF NATURE

NatraBurstTM is a powerful food source consisting of a wide variety of premium ingredients, which work together to provide a variety of health benefits. Each serving contains the equivalent of more than 6 vegetables and fruits, with an ORAC value of 4.000+. Additionally, NatraBurstTM help support lean muscle mass with its concentration of high quality protein.

- Increase energy
- Reduce appetite
- Promote Fat Loss
- Anti-Aging
- Promote Healthy Skin



BUY 2 GET 1 FOR FREE ON SELECTED STORE

10. What's the benefit of consuming NatraBurst?
 - A. Increase appetite
 - B. Decrease energy
 - C. Promote fat loss
 - D. Promote healthy hair
11. The purpose of the text is
 - A. to warn the reader the danger of the product
 - B. to describe the composition of the product
 - C. to persuade people to consume the product
 - D. to tell the reader how to use the product

The following text is for questions 12 and 13.

Blog Training

We're opening special classes for you, beginner bloggers. With the guidance of our experts, you will learn how to make a blog well. The training will be held from Monday to Saturday, March 10-15, 2014. Registration is open from 08.00 am-04.00 pm.

If you are interested, please come to our office and get yourself registered.

IT TECH
2204 Salemba Rd.
Jakarta

12. How long will the blog training be about?
- A. A day.
 - B. A year.
 - C. A week.
 - D. A month.
13. "If you are interested, please come to ..."
- We can replace the underlined words with
- A. are bored x
 - B. are confused ✓
 - C. agree on it x
 - D. like it

The following text is for questions 14 to 16.

Announcement

Tomorrow our school will celebrate "HARDIKNAS". There will be no lesson. However, we will hold a flag ceremony and also some contests. One of them is the contest of the best classroom. Decorate your classroom as creatively as possible. Some "Secret Jury" will score your class randomly. The observation will last for a week. All class leaders have to cooperate with their class teacher and their own classmates. Some other contests are stated on the announcement board. For more information, please read the announcement board. Thank you.

14. How long will the "Secret Jury" observe the classrooms ?
- A. Six days.
 - B. Five days.
 - C. Eight days.
 - D. Seven days.
15. What should the students do to create the best classroom?
- A. Observe other classrooms.
 - B. Communicate with the secret jury.
 - C. Meet the class teacher and their classmates.
 - D. Decorate the classroom as creative as possible.

16. "One of them is contest of the best classroom"

The underlined word refers to

- A. jury
- B. contests
- C. teachers
- D. classrooms

The following text is for questions 17 to 19.

SMP IBU PERTIWI	
A DAY TRIP TO <i>CIBODAS</i> BOTANICAL GARDEN <i>PUNCAK</i>	
06.30	Assemble in the schoolyard
07.00	Bus departs to <i>Cibodas</i> botanical Garden
09.30	Arrive in <i>Cibodas</i> Botanical Garden
09.45	Briefing by teachers and Botanical Garden officer
	- Overview of the programs
	- Do's & don'ts during the programs
10.00	Activities
	Group A → Hiking to the waterfall
	Group B → Games & Botany tour
12.00	Prayer & Picnic Lunch
13.30	Activities
	Group A → Games & Botany tour
	Group B → Hiking to the waterfall
16.30	Depart from <i>Cibodas</i> Botanical Garden
19.00	Arrive at school

17. What is the purpose of the text?
- A. To inform the day trip schedule to *Cibodas*.
 - B. To encourage students to join the school activity.
 - C. To announce the trip to *Cibodas* Botanical Garden.
 - D. To give a clear description of the botanical garden.
18. What will the Botanical Garden officers do after giving the program overview?
- A. Having a picnic lunch.
 - B. Hiking to the waterfall.
 - C. Describing the do's and don'ts.
 - D. Playing games with the students.

19. "Assemble in the schoolyard"

What is the synonym of the word "assemble" in the text?

- A. Play.
- B. Enter.
- C. Gather.
- D. Follow.

Read the text and answer questions 20 to 23.

1. **Determine when to defrost your food in the refrigerator.** Most items will usually defrost within up to 24 hours; however, large items such as frozen turkeys and chickens may take several days to defrost.
2. **Verify that the temperature of your refrigerator is set to 4.44 degrees Celsius.** Your food will take longer to defrost if the temperature of your refrigerator is several degrees lower.
3. **Place your frozen food on a plate or dish to prevent leaks.** Any juice that drips from your defrosted food may contaminate other foods in your refrigerator.
4. **Prepare your food shortly after it has been defrosted.** Some food must be prepared and eaten immediately to prevent bacteria growth; however, you may refreeze the food, as long as it is placed in the freezer within the time frame in which you should have eaten it.

20. What is the text about?

- A. The ways to refreeze food in a good way.
- B. The ways to prevent bacteria growth in food.
- C. Procedure on how to keep food in a refrigerator.
- D. The steps on how to defrost food in a refrigerator.

21. What should we do after the food has already been defrosted?

- A. wait for several more hours.
- B. prepare and eat it immediately.
- C. lower the temperature on the fridge.
- D. prevent the bacteria from growing on them.

22. "Place your frozen food ..." (step 3)

The word frozen is closest in meaning to the word

- A. instant
- B. dried
- C. fresh
- D. iced

23. "... Prepare your food shortly after it has been defrosted"

The underlined word refers to

- A. frozen food
- B. the freezer
- C. bacteria
- D. juice

The following text is for questions 24 to 26.

Every year, there is an art programme in my school. It is conducted in the middle of the semester for two days. It is managed by OSIS. The programme involves all school members. There are two categories of the art performances: class and individual performances (only for third year students). They will perform drama, poetry reading, dance and choir.

First year students will perform dances. As there are 5 classes of the first graders, each class will perform either a traditional or a modern dance based on the envelope they choose. The envelope contains either yellow or green paper. Yellow paper means traditional dance, while green paper means the modern one. Every student gives support when their classmates perform on the stage.

The second year students will perform choirs. Each class has to sing two songs. The first is chosen from the list provided by the committee while the second song is selected by the team.

The third year students will play drama. The theme is taken from the story "Malin Kundang". The students wear unique costumes based on the characters they play. Besides drama performance, there are also individual performances, which are for third year students who are interested in poetry reading. The poem may be self-written or taken from any books. Every student will be enthusiastic in watching the show.

24. When does the art programme take place?
- A. Every year.
 - B. Every two days.
 - C. At the end of the semester.
 - D. In the middle of the semester.
25. The writer's purpose of writing the text is
- A. to invite the readers to come to his school
 - B. to describe an art programme at his/her school
 - C. to describe a drama performance at his school
 - D. to show the students' talents in drama and dance
26. The third year students will perform
- A. dance and choir
 - B. poem and drama
 - C. drama and traditional dances
 - D. traditional and modern dances

The following text is for questions 27 to 30.

I have a Hamster named Scruffy. I got him from a pet shop in the mall. I named him Scruffy, because he always scratched his cage.

Since the first time I got Scruffy, I have fallen in love with him. He is a nice hamster. I put a wheel on his cage. He loves to exercise with it. He often sleeps all day and runs on his wheel all night. That is the one I don't like. It makes me feel lonely when he sleeps all the time. But I can't do anything because I know that hamsters are nocturnal.

I spend my spare time with Scruffy. I talk about anything to him. I feel that he could understand me.

One day, I got confused because I lost my bicycle key. I tried to find it every where, but I couldn't find it. I got tired and sat on my bed. I talked to Scruffy. Suddenly he jumped back and forth many times. When I opened his cage he ran quickly under my bed and he came up bringing my bicycle key. I was very surprised. This made me feel sure that Scruffy understood my words.

27. The text mainly tells us about
- A. an interesting moment with a pet hamster
 - B. an experience to take care of a pet
 - C. an exercise with a pet hamster
 - D. the tips to raise a hamster
28. What is the main idea of the last paragraph?
- A. Scruffy was nocturnal.
 - B. Scruffy slept all the time.
 - C. The writer exercised Scruffy.
 - D. The hamster found the lost key.
29. Where did Scruffy find the key?
- A. In his cage.
 - B. In the bicycle.
 - C. On the wheel.
 - D. Under the bed.
30. What does the writer do with Scruffy in his spare time?
- A. Talks to him.
 - B. Exercises with him.
 - C. Sleeps together all day.
 - D. Gives him a bicycle ride.

Text following text is for questions 31 to 34.

Long time ago, there was only the sun that brightened the earth. The sun shone brightly all the time. It did not set and there was no night. People worked until they were too tired to work anymore.

One day, the Creator of the universe came to visit. He saw men working in fields. He realized that the people had no sense of time because there were no days and night. He called the sun and asked it to set in the evening and rise again in the morning.

In the evening, the sun went down and it was dark. People did not understand what had happened or why it was dark. They were frightened and ran all over the place. Some of them fell down. Some fell into ditches and hurt themselves. Nobody knew what to do. Finally their leader called out and asked people to take a rest.

People were happier. They did not work all the time. They had to stop when it got dark and they could see nothing. They got regular hours of rest and felt much better. However there was one problem. Since they could see nothing after sunset, they often fell down, banged against trees and knocked against people. They could not see where things were kept and therefore broke things easily. It became quite chaotic!

Then the Creator visited them once again and saw the condition. Finally he created the moon. It rose in the sky and shone softly at night. As a result, people could see, but the light did not hurt their eyes or stop them from sleeping. They live a happier life with the sun in the day and moon at night!

31. What is the story about?
- A. The rise and set of the sun.
 - B. Why was the moon created.
 - C. How people lived a long time ago.
 - D. God's creation of the sun to help human. x
32. What did the Creator see after he asked the sun to set in the evening?
- A. The creator was proud of himself.
 - B. People were frightened and confused.
 - C. The leader asked the people to walk slowly.
 - D. People were very happy and lived peacefully.
33. What is the main idea of the last paragraph?
- A. People couldn't do any activity at night.
 - B. The creator created the moon for human.
 - C. People were happy and sad about the sun.
 - D. The moon rose in the sky and shone brightly.
34. What can we learn from the story?
- A. Human is never satisfied.
 - B. Human need to work day and night.
 - C. A leader should fight for his people's right.
 - D. God knows what is the best for human being.

The following text is for questions 35 to 39.

The Songkran festival is celebrated in Thailand as the traditional New Year's Day. It is celebrated from 13 to 15 April. It coincides with the New Year of many calendars of South and Southeast Asian countries. It is believed to have been adapted from the Sankranti Hindu festival. It is now observed nationwide even in the far south.

However, the most famous Songkran celebrations are still in the northern city of Chiang Mai, where it lasts for six days and even longer. It has also become a party for foreigners and an additional reason for tourists to visit Thailand. The most obvious celebration of Songkran is the throwing of water to other people. Thais roam the streets with containers of water or water guns. In addition, many Thais will have small bowls of cheap beige coloured talc and mixed with water which is then smeared on the faces and bodies of random passersby as a blessing for the new year. City officials close off many sections of the street for the festival.

Besides the throwing of water, people celebrate Songkran by going to a wat (Buddhist monastery) to pray and give food to monks. They also cleanse Buddha images in the household shrines as well as Buddha images at monasteries by gently pouring water mixed with a Thai fragrance over them. It is believed that doing this will bring good luck and prosperity in the New Year. In many cities, such as Chiang Mai, the Buddha images from all of the city's important monasteries are paraded through the streets so that people can toss water at them, ritually 'bathing' the images as they pass by.

35. The suitable title for the text above is
- A. New year celebration
 - B. The Songkran Festival
 - C. Sankranti Hindu festival
 - D. Southeast Asia's water festival
36. What is the main idea of paragraph 2?
- A. The celebration is longer than a week.
 - B. People come to Thailand for the festival.
 - C. People sell special talc for Songkran festival.
 - D. The most famous Songkran Celebration is in Chiang Mai.
37. Where do people celebrate Songkran?
- A. In Southeast Asia.
 - B. In Chiang Mai.
 - C. In South Asia.
 - D. In Thailand.
38. Why do they pour fragrant water over the Buddha images?
- A. Because they are in the party mood.
 - B. Because the officials close the street.
 - C. Because it will bring them good luck.
 - D. Because the images need some cleansing.
39. The purpose of the text is
- A. to retell about an experience in Thailand
 - B. to inform readers about a celebration
 - C. to advertise a cultural event
 - D. to entertain the readers

For questions 40 to 42, complete the passage with the words provided.

Last summer, I went to a nearby college as part of a school program. I (40) ... classes in chemistry and English. The classes were harder than my high school classes, but I worked hard and did them well. The students in my program stayed in the same (41) Time passes so (42) ... when you enjoy your time. Suddenly summer is over and I have to return home.

40. A. took.
B. gave
C. found
D. saw
41. A. canteen
B. dormitory
C. sport hall
D. schoolyard
42. A. fast
B. well
C. slowly
D. stable

For questions 43 to 45, complete the passage with the words provided.

My Bedroom

My bedroom is (43) It's about four meters long and three meters wide. There is a bed across the door. A desk and a chair stand near the window. On the corner, stand three door wooden cupboards to (44) ... all of my stuff and my clothes. On the centre of the ceiling, a twenty-watt spiral lamp gives enough light for the entire of the room and functions as a reading lamp as well. I really thanked to my father who designed the room because I have enough space and I stay (45) ... in it.

43. A. fabulous
B. spacious
C. hazardous
D. tremendous
44. A. keep
B. reach
C. move
D. share
45. A. comfortably
B. awkwardly
C. clumsily
D. quietly

46. Arrange the following words into a correct sentence.

Since – my father – seriously ill – has been – is – and – hospitalized – yesterday

1 2 3 4 5 6 7 8

- A. 1 – 2 – 4 – 7 – 6 – 3 – 5 – 8
 B. 2 – 5 – 3 – 6 – 4 – 7 – 1 – 8
 C. 4 – 3 – 2 – 5 – 6 – 7 – 8 – 1
 D. 8 – 2 – 4 – 7 – 6 – 3 – 1 – 5

47. Arrange the following words into a correct sentence.

High school – my friend – is wearing – the boy – who – a red cap – from – is

1 2 3 4 5 6 7 8

- A. 2 – 7 – 1 – 8 – 6 – 5 – 4 – 3
 B. 5 – 3 – 2 – 7 – 1 – 4 – 6 – 8
 C. 1 – 2 – 7 – 5 – 4 – 6 – 8 – 3
 D. 4 – 5 – 3 – 6 – 8 – 2 – 7 – 1

48. Arrange the following words into a correct sentence.

The table – came – on – the student – when – was – the teacher – sitting

1 2 3 4 5 6 7 8

- A. 4 – 8 – 3 – 1 – 5 – 7 – 6 – 2
 B. 4 – 6 – 8 – 3 – 1 – 5 – 7 – 2
 C. 5 – 6 – 4 – 8 – 3 – 1 – 7 – 2
 D. 5 – 6 – 7 – 8 – 3 – 1 – 4 – 2

49. Arrange the following sentences into a meaningful passage.

How to cook vegetable soup

1. Pour the soup into bowls, sprinkle some chopped celeries.
2. Prepare the ingredients: potato, carrot, cauliflower and meatball, wash and cut them.
3. Boil some water in a pan.
4. Heat some cooking oil and sauté a clove of garlic until it smells fragrant.
5. Wait for five to seven minutes, then turn off the stove.
6. Put the garlic and all of the ingredients into the boiling water.

- A. 2 – 4 – 3 – 6 – 5 – 1
 B. 2 – 3 – 4 – 5 – 6 – 1
 C. 3 – 2 – 4 – 5 – 1 – 6
 D. 3 – 2 – 6 – 4 – 5 – 1

50. **Arrange the following sentences into a meaningful passage.**
1. First, plug in the power to the outlet.
 2. When you finished washing select "DRAIN" to drain the water out.
 3. Finally, put the clothes into the spin dryer.
 4. Open the water tap and fill the wash tub with water.
 5. Set the drain selector to "wash/rinse" position.
 6. Put a decent amount of detergent together with the clothes into the tub.
 7. Set the desired time.
- A. 1 - 4 - 3 - 6 - 5 - 7 - 2
B. 1 - 3 - 6 - 5 - 4 - 7 - 2
C. 1 - 3 - 4 - 6 - 5 - 7 - 2
D. 1 - 6 - 5 - 4 - 7 - 2 - 3